

OAKLAND CUSD #5

**ENGLISH II**  
**APRIL 27-MAY 1, 2020**

SABRINA KILE

## Week of April 27-May 1, 2020

### English II - Sabrina Kile

Hello English III! Please choose two assignments for this week from the 6 choices listed below. Please email me your completed assignments no later than Monday 5/4 at 12 pm. Please feel free to email me at any time with questions you may have. I will have office hours, where I am available to reply to emails immediately, on Monday, Tuesday, and Wednesday weekly from 1-3 pm. I will email your comments on your assignments as I receive them. You should not need any materials, other than paper and a pencil. Any worksheets that you choose to do can be done on notebook paper or emailed to me. Everyone also has the option to pick up and turn in assignments in the foyer at the front of Lake Crest (see Mr. Landeck's message on Facebook or the school website). I miss you all very much! Hang in there and stay home and stay safe! --Mrs. Kile

| Class      | Choice 1  | Choice 2   | Choice 3   | Choice 4  | Choice 5  | Choice 6 (Enrichment)   |
|------------|---|--|--|---|---|---|
| English II | Read the article, "Chinese Spies are Trying to Snoop on Zoom Conversations, US Intel Experts Say" and answer the questions that follow. | Complete the worksheets titled, "Lesson 31: Sentence Fragments". | Read the poem, "To One Coming North" by Claude McKay and answer the questions that follow. | Create a journal entry (14 lines, name, date, and title) writing a letter to your future self about Covid-19. See the full prompt in the handout provided for choice 4. | Write a short story (at least 2 paragraphs) or poem (at least 10 lines) about something that has happened during your time at home. | Read Chapter 9-11 in "To Kill a Mockingbird" and answer the questions provided. <a href="https://docs.google.com/viewer?a=v&amp;pid=sites&amp;srcid=YW5udXJpc2xhbWljc2Nob29sLm9yZ3xzaXN0ZXIta2F0ZWx5bnxneDo2NjVmZmE1NzNjNjc4NWM">https://docs.google.com/viewer?a=v&amp;pid=sites&amp;srcid=YW5udXJpc2xhbWljc2Nob29sLm9yZ3xzaXN0ZXIta2F0ZWx5bnxneDo2NjVmZmE1NzNjNjc4NWM</a><br>Or if you have a better idea, email me for approval! |
|            |   |  |  |   |   |   |
|            |   |  |  |   |   |   |

**Friday, April 17, 2020**

## Chinese spies are trying to snoop on Zoom conversations

Readability Score: 16.6

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*By NY POST Monday, April 13, 2020*

### **Chinese spies are trying to snoop on Zoom conversations, US intel experts say**

Nicolas Vega

Foreign spies are using America's reliance on video-conferencing software Zoom to spy on business executives and government officials, US intelligence experts say.

Cyberspies from China, as well as Russia, Iran and North Korea have made attempts to monitor meetings held on Zoom as the coronavirus spurs an explosion of teleconferencing, three anonymous officials told TIME.

"More than anyone else, the Chinese are interested in what American companies are doing," one official said.

The spies are searching government, corporate and academic Zoom chats for information they can steal, including research and intellectual property information, according to the officials.

Zoom — which has seen its popularity explode during the coronavirus epidemic as Americans have been forced to stay home to slow the spread of the coronavirus — has been criticized in recent weeks for its privacy and security issues, leading CEO Eric Yuan to apologize.

In a blog post earlier this month, Yuan admitted that Zoom "did not design the product with the foresight that, in a matter of weeks, every person in the world would suddenly be working, studying, and socializing from home."

The US officials told the magazine that there is "no evidence" that Zoom has been compromised by China — it routes some of its encryption keys through Chinese servers — but said that the platform's security gaps may leave it vulnerable.

In a statement to TIME, Zoom said that it "has a number of documented controls and protections in place to protect data and prevent unauthorized access, including from Zoom employees. These controls are strictly enforced across the company, regardless of jurisdiction."

Last week, at least two US state attorneys general sought information from Zoom about the lengths to which it goes to protect the privacy of its users.

"We are alarmed by the Zoom-bombing incidents and are seeking more information from the company about its privacy and security measures in coordination with other state attorneys

general,” Connecticut Attorney General William Tong said.

The FBI’s Boston office has warned Zoom users not to make meetings on the site public or share links widely after it received two reports of unidentified individuals invading school sessions, a phenomenon known as “zombombing”.

New York State AG Letitia James has sent a letter to Zoom with a number of questions to ensure the company is taking appropriate steps to ensure users’ privacy and security.

Kite- Eng II - choice 1  
Pg 3

4/27 - 5/1

## Discussion Questions

Chinese spies are trying to snoop on Zoom conversations

1. Define: Cyberspies, Zoom, Zoombombing, Encryption
2. How are foreign adversaries trying to spy on America during the Covid-19 outbreak?
3. What are the spies looking for? Where are they looking?
4. Why has Zoom's popularity exploded?
5. What weaknesses does Zoom have?
6. Is there any evidence that Zoom has been compromised? Why does this matter?
7. How have American governments (state and federal) responded to the risks?
8. What does this article reveal about weaknesses associated with the stay at home orders across the country?
9. Do you think the United States is trying to exploit weaknesses in other countries? Why/Why not?
10. Do you think the leaders of Zoom should have been more prepared for a large user base? Why/Why not?

## Lesson 31

## Sentence Fragments

A **sentence fragment** is an incomplete sentence. It may lack a subject, a verb, or both. Alternatively, it may be a subordinate clause that cannot stand alone. Correct it by adding the missing phrase or words.

Although he bought the tie for his brother. (Fragment)

Although he bought the tie for his brother, he kept it for himself. (Sentence)

► **Exercise 1** Write *frag.* next to each sentence fragment. Write *s* next to each complete sentence.

frag. In the event of a disaster.

- \_\_\_\_\_ 1. Georgia O’Keeffe became one of the best-loved American artists.
- \_\_\_\_\_ 2. Because she had an innovative style.
- \_\_\_\_\_ 3. Works from charcoals to watercolors to pastels.
- \_\_\_\_\_ 4. O’Keeffe, feeling that her creations were personal, kept to herself.
- \_\_\_\_\_ 5. By distancing herself from historians, biographers, and critics.
- \_\_\_\_\_ 6. She developed a very individual style.
- \_\_\_\_\_ 7. Which became apparent in 1915.
- \_\_\_\_\_ 8. O’Keeffe studied at the Art Institute of Chicago and the Arts Students League in New York.
- \_\_\_\_\_ 9. Her works soon came to the attention of Alfred Stieglitz, a photographer and art exhibitor.
- \_\_\_\_\_ 10. In 1917, O’Keeffe had her first art show at the New York gallery owned by Stieglitz.
- \_\_\_\_\_ 11. Whom she later married.
- \_\_\_\_\_ 12. Paintings of flowers, some of her most famous works.
- \_\_\_\_\_ 13. Appeared in the mid-1920s.
- \_\_\_\_\_ 14. She created many paintings that were based on the American Southwest.
- \_\_\_\_\_ 15. Where she first visited in 1929.
- \_\_\_\_\_ 16. Establishing her home in New Mexico in 1949.
- \_\_\_\_\_ 17. *The Pelvis Series* includes some of her best work.
- \_\_\_\_\_ 18. A series of paintings of animal bones against stark backgrounds.

Name \_\_\_\_\_

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Date \_\_\_\_\_

- \_\_\_\_\_ 19. O’Keeffe’s art helped to bridge the gap between American and European art of the early twentieth century.
- \_\_\_\_\_ 20. Until her death in 1986.

► Exercise 2 Tell whether you would add a subject (s), verb (v), or a main clause (m) to form a complete sentence.

  v   A blue bus carrying fifteen adults and four children.

- \_\_\_\_\_ 1. As if he were in a daze.
- \_\_\_\_\_ 2. Each year thousands of crops lost to flooding.
- \_\_\_\_\_ 3. How to spell the words for the test.
- \_\_\_\_\_ 4. Advised against eating fatty foods.
- \_\_\_\_\_ 5. A heart doctor known as a cardiologist.
- \_\_\_\_\_ 6. Charges no admission for students.
- \_\_\_\_\_ 7. Since we forgot our skis.
- \_\_\_\_\_ 8. The Smiths installing a security system in their home.
- \_\_\_\_\_ 9. Which the school paper published.
- \_\_\_\_\_ 10. Animals from the city zoo arriving this afternoon.
- \_\_\_\_\_ 11. Warned us not to swim right after eating.
- \_\_\_\_\_ 12. Are living in mobile homes until their houses are rebuilt.
- \_\_\_\_\_ 13. A child singing in the chorus.
- \_\_\_\_\_ 14. Gives the user plenty of information.
- \_\_\_\_\_ 15. Because I cannot be at the meeting.
- \_\_\_\_\_ 16. A chocolate cookie melting in the sun.
- \_\_\_\_\_ 17. Every year plants trees near the school.
- \_\_\_\_\_ 18. Although I bought the gift for Trisha.
- \_\_\_\_\_ 19. Requires permission from a parent or guardian.
- \_\_\_\_\_ 20. Hiking on lichen-covered rocky slopes.
- \_\_\_\_\_ 21. Stir the hard-packed prairie soil.
- \_\_\_\_\_ 22. A squirrel monkey pouncing on insects.
- \_\_\_\_\_ 23. Include the prevention of water-runoff pollution.
- \_\_\_\_\_ 24. One of the most livable cities in the country.

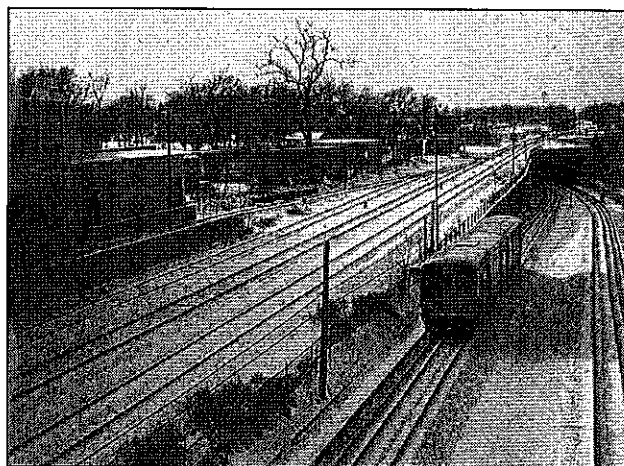
Name: \_\_\_\_\_ Class: \_\_\_\_\_

## To One Coming North

By Claude McKay  
1922

*Claude McKay (1889-1948) was a Jamaican-American writer and poet. He was also an influential figure in the Harlem Renaissance, a cultural, social, and artistic movement that took place in Harlem, New York. In this poem from his book Harlem Shadows, a speaker describes coming north. As you read, take notes on where the speaker describes coming from.*

- [1] At first you'll joy to see the playful snow,  
Like white moths trembling on the tropic air,  
Or waters of the hills that softly flow  
Gracefully falling down a shining stair.
- [5] And when the fields and streets are covered  
white  
And the wind-worried void<sup>1</sup> is chilly, raw,  
Or underneath a spell of heat and light  
The cheerless frozen spots begin to thaw,
- Like me you'll long for home, where birds' glad  
song
- [10] Means flowering lanes and leas<sup>2</sup> and spaces dry,  
And tender thoughts and feelings fine and strong,  
Beneath a vivid silver-flecked blue sky.
- But oh! more than the changeless southern isles,<sup>3</sup>  
When Spring has shed upon the earth her charm,
- [15] You'll love the Northland wreathed<sup>4</sup> in golden smiles  
By the miraculous sun turned glad and warm.



*"Congress Line near Harlem" by railsr4me is licensed under CC BY-NC-ND 2.0*

*"To One Coming North" from Harlem Shadows by Claude McKay (1922) is in the public domain.*

1. **Void (noun):** a completely empty space
2. an open area of grassy land
3. an island or peninsula
4. **Wreathe (verb):** to cover or surround something





### Text-Dependent Questions

**Directions:** For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which statement identifies the main theme of the poem?
  - A. You'll never forget where you come from.
  - B. Change can bring you joy.
  - C. Moving to a new place is frightening.
  - D. It's best to forget the past when you move.
  
2. PART B: Which detail from the poem best supports the answer to Part A?
  - A. "Or waters of the hills that softly flow / Gracefully falling down a shining stair." (Lines 3-4)
  - B. "Or underneath a spell of heat and light / The cheerless frozen spots begin to thaw" (Lines 7-8)
  - C. "Like me you'll long for home, where birds' glad song / Means flowering lanes and leas and spaces dry" (Lines 9-10)
  - D. "You'll love the Northland wreathed in golden smiles / By the miraculous sun turned glad and warm." (Lines 15-16)
  
3. Which of the following describes the speaker's point of view?
  - A. They think that the North is a beautiful place to live.
  - B. They enjoy living in the North, but don't like the weather.
  - C. They wish they could move to the North like others.
  - D. They think that one day they will leave the North.
  
4. How does the settled snow most affect the speaker in the poem?
  - A. It reminds them of their home.
  - B. It helps them realize they will never return home.
  - C. It inspires them to one day return home.
  - D. It makes them miss their home.
  
5. What impact does the word choice in stanza 3 have on the poem's meaning (Lines 9-12)?

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WRITING PROMPTS (/QUARANTEENSPROMPTS?  
CATEGORY=WRITING+PROMPTS)

# Time Capsule: Write a Letter to your Future Self

Words Alive (/quaranteensp prompts?author=5755c7a360b5e95b95425272)  
· March 27, 2020 (/quaranteensp prompts/time-capsule-write-a-letter-to-  
your-future-self)

This is an unprecedented time — and one you'll want to remember when you get older. Write a letter to your future self 10 years from now. Here are some ideas of what to include:

- How is your life different from this time last month?
- What is the hardest thing about staying home?
- Has anything been a pleasant surprise in having to be at home more?
- What technology has helped you the most?
- What is the best book you have read?
- What is the best movie / TV show you have watched? "417 3/1"
- Have you done any hobbies, crafts or learned a new skill?
- Any unique family activities?
- Finally, have you learned anything new about yourself? Your family? Your community?

Be sure to save the letter somewhere safe to read later!

To Kill A Mockingbird - Chapter 9-11

Answer the following questions in complete sentences.

1. What reason did Atticus give Scout for the fact that he was defending a black man?

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2. How does Scout feel about her father defending a black man?

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3. What did Atticus mean when he said, "The one thing that doesn't abide by majority rule is a person's conscience"?

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4. How did Scout get in trouble on Christmas at her Aunt Alexandra's house?

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5. How did her Uncle handle the situation?

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6. Jem and Scout were somewhat disappointed in Atticus because he wasn't athletic like some fathers. What happened to change their minds?

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